



Inter-agency Network for Education in Emergencies

Inclusive Education Task Team

Global Disability Summit 2022 Side Event: Inclusive Education Case Studies and the INEE Minimum Standards

Side Event Context & Objectives

INEE is currently in the [beginning stages of updating](#) the [INEE Minimum Standards for Education: Preparedness, Response, Recovery](#)¹ for the first time in over 10 years. As part of the update, INEE is committed to prioritizing the inclusivity of the standards, ensuring that they encourage inclusion of all students, including those with disabilities.

We, [INEE's Inclusive Education Task Team \(IETT\)](#), see the Global Disability Summit 2022 (GDS22) as an opportunity to highlight how our members have been using the Minimum Standards over the years to inform their work in the field of education in emergencies (EiE), and to share how they believe the Minimum Standards could be improved to become more inclusive (gender, disability, etc.). In doing so, we will be able to raise awareness about the importance of this updating process among key stakeholders in the education community and, in turn, collect additional suggestions for updates to the standards.

The objective of this side event is to present and share good practices on:

- The ongoing work being done by the INEE to review the INEE Minimum Standards with a gender and disability inclusion lens.
- Using the INEE Minimum Standards to implement inclusive education programming in emergency contexts;
- Share INEE IETT and members' suggestions for how to make the INEE Minimum Standards more applicable for inclusive education programs in emergency contexts in the future;
- Solicit input and perspectives from side event attendees on their experiences using the INEE Minimum Standards; and
- Share opportunities for INEE members and partners to engage in collective action for inclusive EiE.

Language/Accessibility

As English is the working language of the IETT, we will host this side event in English. We will also aim to provide closed captioning and sign language interpretation support to ensure that the event is accessible to as many GDS22 participants as possible.

¹ According to the INEE website, "The [INEE Minimum Standards] Handbook is designed to give governments and humanitarian workers the tools that they need to address the Education for All and UN Millennium Development Goals. It is the first step toward ensuring that education initiatives in emergency situations provide a solid and sound basis for post-conflict and disaster reconstruction. The INEE Minimum Standards express a commitment that all individuals – children, youth, and adults – have a right to education during emergencies and fragile contexts. They echo the core beliefs of the Sphere Project: that all possible steps should be taken to alleviate human suffering arising out of calamity and conflict, and that people affected by disaster have a right to life with dignity." <https://inee.org/minimum-standards>